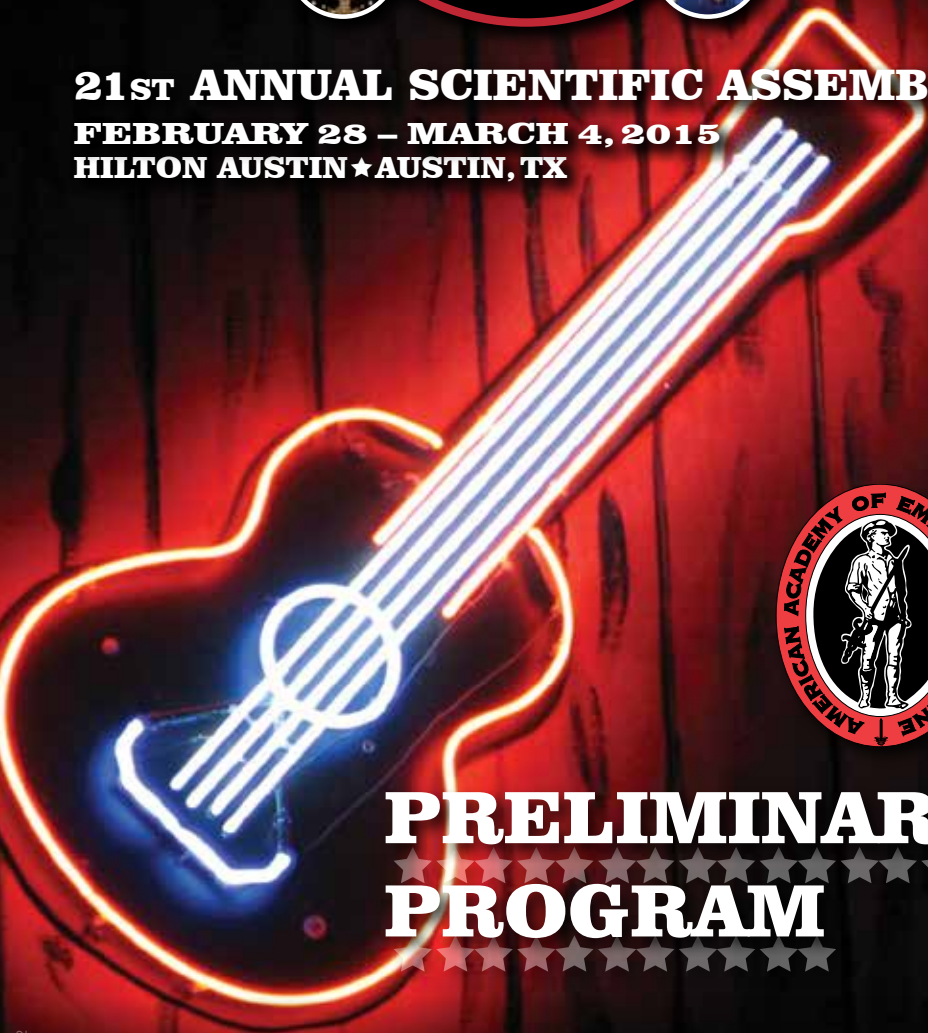
21ST ANNUAL SCIENTIFIC ASSEMBLY

FEBRUARY 28 – MARCH 4, 2015
HILTON AUSTIN ★ AUSTIN, TX



AMERICAN ACADEMY OF EMERGENCY MEDICINE

PRELIMINARY PROGRAM

AAEM-1214-142

You're Invited!

It's time to register for the American Academy of Emergency Medicine's 21st Annual Scientific Assembly in Austin, Texas, from February 28 through March 4, 2015. As you have come to expect, AAEM remains at the forefront of providing the information that you need to improve patient care, sustain your practice, and keep ahead of the trends in medicine.

Our innovations over the last few years have been enormous. AAEM has always been ahead of the curve on educational revolutions. Point-counterpoint arguments remain very popular. Our "Open Mic" session continues to help us find the future voices of EM education. Our big innovation for 2014 was the Pecha Kucha (Japanese for "chit chat," also called PK) sessions — 20 slides at 20 seconds each — a total of six minutes 40 seconds to cover a topic or get an idea across; this was so successful that we have added more sessions this year.

Our preconferences on Saturday, February 28 and Sunday, March 1 include:

- Resuscitation for Emergency Physicians
- Ultrasound – Beginner and Advanced sessions
- Opioid Free Emergency Department
- Networked Learning: Lifelong Learning in the Social Era
- Violence and Self-Defense in the Emergency Department
- Pediatric Emergency Department Simulation: Critical Skills from Delivery to Stepping on the School Bus
- Philosophy of Practicing Emergency Medicine
- So You Think You Can Interpret an EKG?
- Creating a Sustainable Democratic Practice: What Works and What Does Not
- From Davy Jones' Blue Yonder: Extremes in Medicine (jointly provided by USAAEM)
- 2014 LLSA Review Course
- Medical Student Track
- Emergency Medicine PA Fellowship Challenge Bowl

Our keynote speaker is Simon Carley, MB ChB PGCTLP MPhi, Professor of Emergency Medicine and Consultant in Emergency Medicine at Manchester Metropolitan University, Co-Founder of BestBets and the St. Emlyn's website.

The conference also features eight dynamic plenary sessions, and an abundance of timely clinical updates as well as central topics about the changing landscape of health care and the impending impacts of these changes on our practice.

Plenary Sessions include:
Best of the Best in Cardiology – Amal Mattu, MD FAAEM
Best of the Best in Critical Care – Peter DeBlieux, MD FAAEM
Best of the Best in Resuscitation – Corey Slovis, MD FAAEM
Emergency Medicine and the Affordable Care Act of 2015 – John Holstein and David Lawhorn, MD FAAEM
Live from The Hot Zone: Discussion with Ebola Veterans – James Sirleaf, MD and Colin Bucks, MD FAAEM
Best of the Best in Pediatrics – Mimi Lu, MD FAAEM
Best of the Best in Infectious Disease – Nilesh Patel, DO FAAEM FACOEP
Best of the Best in Trauma – Evadne Marcolini, MD FAAEM FACEP

Other tracks include updates in pediatric emergencies, palliative care, critical care, and medical imaging. There will be a half-day track for the emergency physician winding down a career, as we suggest alternatives to clinical medicine. We'll address some psychiatric dilemmas, look at advances in burn and wound care, and new uses for old drugs.

We are also proud to offer the 2nd Annual Emergency Medicine Physician Assistant Fellowship Challenge Bowl and the successful Morbidity and Mortality Case Competition.

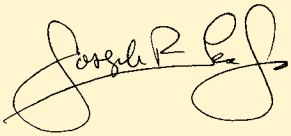
The conference would not be complete without:

- Open Mic – providing AAEM members the opportunity to expound on a cutting edge topic by presenting a 25-minute lecture on a topic of their choosing. The top speakers will be invited to give a formal presentation at the 2016 Scientific Assembly in Las Vegas, NV.
- Emergency Medicine Photo Contest
- AAEM/*JEM* Resident and Student Research Competition
- RSA/YPS Track

As customary for the conference, there is no registration fee for AAEM members (deposit is refundable). For more information, visit www.aaem.org/AAEM15 and don't forget to register for the pre-conference courses at the discounted member rate.

Expect the very best from your professional organization: the best emergency medicine CME at no charge in a beautiful city, presented by top clinician educators in emergency medicine. The AAEM Scientific Assembly is truly perpetually advancing emergency medicine for the clinician, proudly a premier educational conference.

So consider this a teaser and an invitation. You obviously need to be there to see for yourself what we have planned. It is a meeting to keep the American Academy of Emergency Medicine at the forefront in emergency medicine education. Register now at www.aaem.org/AAEM15/registration.



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Connect with AAEM15!

Download our mobile app by scanning the QR code or visiting http://eventmobi.com/aaem15.

The app includes an event guide, speaker profiles, exhibitor listing, evaluations & surveys and handout/PDF document access.

Follow @AAEMinfo on Twitter and use hashtag #AAEM15 for Scientific Assembly tweets.

Statements of Disclosure

The American Academy of Emergency Medicine (AAEM) endorses the guidelines for continuing medical education programs as set forth in the Accreditation Council for Continuing Medical Education (ACCME). This activity has been planned and implemented in accordance with the Essential Areas and Elements (including the Standards for Commercial Support) and Accreditation Policies. AAEM maintains control over the development of its educational programs and the selection of topics and presenters.

A full disclosure of relevant financial relationships is required of all presenters and faculty members, and the presence of any such relationship will be reported to all program attendees. AAEM defines relevant financial relationships as those relationships in which the individual benefits by receiving a salary, royalty, intellectual property rights, consulting fee, honoraria, ownership interest (e.g., stocks, stock options or other ownership interest, excluding diversified mutual funds), or other financial benefit. Financial benefits are usually associated with roles such as employment, management position, independent contractor (including contracted research), consulting, speaking and teaching, membership on advisory committees or review panels, board membership, and other activities from which remuneration is received or expected. ACCME considers relationships of the person involved in the CME activity to include financial relationships of a spouse or partner.

In accordance with these policies, AAEM would like to make the following information known to all conference participants.

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Southeastern Emergency Equipment, Independent Contractor, Salary

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Mediterranean Emergency Medicine Congress, Congress Organizer, Honorarium; American College of Emergency Physicians, Speaker, Expense Reimbursement

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Shire, Research Support

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Teva Phamaceuticals, Honorarium; Alexza Pharmaceuticals, Honorarium

Continuing Medical Education

Accreditation Statement

The American Academy of Emergency Medicine (AAEM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 26 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Disclosure Policy

All faculty and planning committee members participating in continuing medical education programs sponsored by AAEM are expected to disclose to the audience any real or apparent conflicts of interest.

Educational Needs

In order to maintain their medical practice at the highest possible level, emergency physicians need up to date information on a variety of topics in emergency medicine, including both clinical and workplace issues. This conference will meet those needs by providing cutting edge information in several relevant areas. AAEM frequently polls its members for potential topics to be covered. A majority of the topics for 2015 were selected specifically on recommendation of a member.

When planning activities, the AAEM Education Committee uses the 2013 Model of the Clinical Practice of Emergency Medicine to determine the education needs of the emergency physicians attending Scientific Assembly. The Model of the Clinical Practice of Emergency Medicine details the core content of emergency medicine and undergoes an on-going review.

Target Audience

This activity is designed for providers engaged in the practice of emergency medicine who are seeking the most current information in the field, presented at a skill level appropriate to the education needs of the emergency physician.

Learning Objective

Upon completion of this activity, participants will be able to apply new principles to improve their everyday practice of emergency medicine and to increase their understanding of the emergency medicine workplace.

ACGME Competency Index

To contribute to the development of our members as lifelong learners and enhance the effectiveness of the CME activities it provides, AAEM uses the six competencies defined by the Accreditation Council for Graduate Medical Education (ACGME) to guide its educational programming decisions. The six competencies are:

Patient Care
Medical Knowledge
Practice-Based Learning and Improvement
Interpersonal and Communication Skills
Professionalism
Systems-Based Practice

All sessions at the AAEM Scientific Assembly address the competencies of Patient Care and Medical Knowledge. For more information about the ACGME physician competencies, visit http://acgme.org.

Special Thanks & Consideration

The 2015 Scientific Assembly would not be possible without the administrative support provided by Emily DeVillers, Kathy Uy, and Janet Wilson and the collective input from the Education Committee, Pecha Kucha Subcommittee and those Track Chairs who participated on the 2015 Scientific Assembly Planning Subcommittee.

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Passport to Prizes

All conference attendees will receive a passport book in their registration materials onsite. Visit all participating exhibitors in the exhibit hall March 1st-3rd to fill your passport with verification stickers. After you've collected all stickers, drop off your completed passport book at the AAEM registration desk. Passport books turned in prior to the daily drawing will be eligible for a series of prize drawings for that day. Winners will be directed to the designated exhibit booth to collect their prize. To view a list of sponsors, prizes, and rules and regulations, visit www.aaem.org/AAEM15/passport.

Pre-Conference at a Glance

Saturday, February 28, 2015 – 8:00am-12:00pm

Preconference 1a	Preconference 2	Preconference 3	Preconference 4	Preconference 5		
P01a Resuscitation for Emergency Physicians – Part 1	**P02** Ultrasound for Beginners 8:00am-3:00pm	**P03** The Opioid-Free ED: Theoretical BS or Practical Solution?	**P04** Networked Learning: Lifelong Learning in the Social Era	**P05** Violence and Self-Protection in the ED		

Saturday, February 28, 2015 – 1:00pm-5:00pm

Preconference 1b	Preconference 6	Preconference 7	Preconference 8	Preconference 9a		
P01b Resuscitation for Emergency Physicians – Part 2	**P06** Pediatric ED Simulation: Critical Skills from Delivery to Stepping On the School Bus	**P07** Philosophy of Practicing Emergency Medicine	**P08** So You Think You Can Interpret an EKG?	**P09a** Creating a Sustainable Democratic Practice: What Works and What Does Not – Part 1		

Sunday, March 1, 2015 – 8:00am-12:00pm

Preconference 1c	Preconference 10	Preconference 11	Preconference 12	Preconference 13	Preconference 9b	Preconference 14
P01c Resuscitation for Emergency Physicians – Part 3	**P010** From Davy Jones' Locker to the Wild Blue Yonder: Extremes in Medicine (USAAEM)	**P011** Advanced Ultrasound	**P012** PA Challenge Bowl	**P013** 2014 LLSA Review Course	**P09b** Creating a Sustainable Democratic Practice: What Works and What Does Not – Part 2	**P014** Medical Student Track

Registration for Pre-Conference Courses is limited. Courses are subject to cancellation in case of low enrollment. Attendees will be notified by February 2, 2015. If a course is cancelled, a transfer will be applied to an alternate course or a full refund for the preconference course will be provided.

*The course fees listed on pages 7-18 are AAEM member registration rates on or before Jan. 26, 2015. See page 35 for more information.

Resuscitation for Emergency Physicians

Course Description

In recent years, it has become all too common for critically ill patients to remain in the emergency department for exceedingly long periods of time. It is during these early hours of illness that many detrimental processes begin to take hold, and lives can be saved … or lost! In order to prevent unnecessary morbidity and mortality, the emergency physician must be an expert at resuscitating the critically ill patient.

Resuscitation for Emergency Physicians (REP) is an outstanding resuscitation course for the emergency physician that encompasses a broad spectrum of topics including the critical airway, fluid resuscitation, cardiac arrest, post-cardiac arrest management, emergency transfusions, toxicology disasters, sepsis, CNS catastrophes, and pediatric resuscitation. REP is the first integrated resuscitation course developed by an emergency medicine professional society that is tailored to the needs of emergency physicians. Emergency physicians who want to take a single resuscitation course taught at an advanced level, rather than taking ACLS, PALS and ATLS, will find REP to be an outstanding experience. Quite simply, this course will help you save lives!

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 8.75 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Discuss advanced resuscitation concepts that can be applied to medical, trauma, and undifferentiated patients of all age groups.
2. Identify and discuss current medical literature pertaining to the resuscitation of critically ill emergency department patients.
3. Develop an integrated approach to resuscitating the critically ill emergency department patient.
4. Discuss by way of a case-based approach multiple key medical and traumatic conditions in an evidence-based format.

Course Fee *AAEM Member: $500 (see page 35)

Tentative Course Schedule

Saturday, February 28 – Part 1

7:30-7:35am	Introduction
7:35-8:05am	Fluid Resuscitation … More Saline or Balanced Solutions?
8:10-8:40am	The Critical Airway
8:45-9:15am	Pearls and Pitfalls in Acute Respiratory Failure
9:40-10:10am	The Crashing Intubated Patient
10:15-10:45am	Cardiac Arrest Updates
10:50-11:20am	Post-Arrest Care … Interventions that Save Lives

Saturday, February 28 – Part 2

1:00-1:30pm	Emergency Transfusions
1:35-2:05pm	Pearls for the Critically Ill Poisoned Patient
2:10-2:40pm	Deadly Dysrhythmias
3:05-3:35pm	Neuro-Critical Care You Need to Know! Part 1
3:40-4:10pm	The Critically Ill Obese Patient
4:15-4:45pm	Killer Cases in Resuscitation

Sunday, March 1 – Part 3

7:30-8:00am	Neuro-Critical Care You Need to Know! Part 2
8:05-8:35am	Aortic Catastrophes
8:40-9:10am	Pearls and Pitfalls in Pediatric Resuscitation
9:35-10:05am	Sepsis Resuscitation … What Really Matters
10:10-11:00am	Things to Consider in the Crashing Patient

Course Directors

Michael E. Winters, MD FAAEM
Associate Professor of Emergency Medicine and Director of Combined EM/IM Program; Co-Director, Combined EM/IM/Critical Care Program, University of Maryland School of Medicine, Baltimore, MD

Andrew D. Perron, MD
Professor and Program Director, Department of Emergency Medicine, Maine Medical Center, Portland, ME

Ultrasound for Beginners and Advanced

Course Description

This year's AAEM pre-conference ultrasound course has been fully updated with participants wishes to design the ultimate US course. Each year after reviewing participant comments we construct a new course to address their needs. This year we will be offering a new introductory course for beginners and adding on modules for the seasoned ultra sonographers. Each course is described below.

Introductory Ultrasound

Participants wanted more imaging of the heart and central line placement. Didactic lectures will provide state of the art audiovisual presentation by a veteran faculty, followed by small groups of a maximum four participants / one instructor allowing each individual participant ample time with their hand on the probe.

Course Fee *AAEM Member: $425 (see page 35)

Tentative Course Date

Saturday, February 28, 2015, 8:00am-3:00pm

8:00-8:15am	Welcome
8:15-9:00am	Image Acquisition and Instrumentation
9:00-9:45am	Trauma- eFast Examination
9:45-10:00am	Echo in the ED
10:00-10:15am	Break
10:15-10:45am	Aorta
10:45-11:30am	Vascular Access - Central and Peripheral Lines
11:30am-12:30pm	Lunch (on your own)
12:30-2:45pm	Modules
3:00pm	Wrap Up & Adjourn

Introductory Ultrasound Course Credit Designation Statement

The American Academy of Emergency Medicine (AAEM) designates this live activity for a maximum of 5.5 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives – Introductory Course

To view a full list of objectives, please visit www.aaem.org/AAEM15

Advanced Ultrasound

Participants loved last year's course and we have added more modules. Didactic lectures will take place on-line at your convenience. The lectures will be available one month prior and one month following the advanced US course. There will be a maximum four participants / one instructor allowing each individual participant ample time with their hand on the probe.

Course Fee *AAEM Member: $300 (see page 35)

Tentative Course Schedule

Sunday, March 1, 2015, 8:00am-12:00pm – Pick 5 application modules

Advanced Modules:

1. Echo & Aorta
2. eFast
3. EM Procedures
4. Gallbladder and Renal
5. Gastrointestinal
6. Head & Neck
7. Image Acquisition and Instrumentation
8. Landmark Documentation
9. Musculoskeletal
10. Ocular
11. Pelvic Ultrasound
12. Peripheral Nerve Blocks
13. Pitfalls and errors
14. Practice with an expert
15. Pulmonary
16. Shock
17. Shoulder
18. Sonosite Equipment
19. Vascular Access
20. DVT

Advanced Ultrasound Full-Day Course Credit Designation Statement

The American Academy of Emergency Medicine (AAEM) designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives – Advanced Course

To view a full list of objectives, please visit www.aaem.org/AAEM15

Course Director

Michael J. Lambert, MD RDMS FAAEM

Fellowship Director Emergency Ultrasound, Dept. of Emergency Medicine, Advocate Christ Medical Center, Oak Lawn, IL

The Opioid Free Emergency Department: Theoretical BS or Practical Solution?

Course Description

The speakers will discuss the clinical feasibility, analgesic efficacy, and the increased safety of a non-opioid multimodal approach that targets pain-mediated receptors and channels in the management of acute and chronic pain in the ED. The ultimate goal of this session is to describe practical and evidence-based alternatives to inappropriate opioid administration in the ED, based on current research. Different classes of analgesics with their unique pharmacological properties as well as synergistic combinations which can be utilized to target various pain-mediated receptors and channels will be reviewed. This will include: blockade of COX and NMDA/glutamate receptors, stimulation of GABA receptors, blockade of central calcium receptors and sodium channels, as well as stimulation of central alpha-2 adrenoreceptors.

Course attendees will learn practical evidence-based strategies for ED analgesia including utilization of intravenous acetaminophen, low-dose intravenous ketamine, intravenous and intra-articular lidocaine, intravenous clonidine and dexmedetomidine, intravenous propofol, and inhaled nitric oxide. In addition, recent data regarding oral analgesics such as gabapentin, pregabalin, and prednisone, will be described

with respect to their ability to treat a variety of chronic painful conditions in the ED. In addition, special attention will be given to regional analgesia and anesthesia as a leading modality in managing traumatic and non-traumatic pain.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 3.5 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Review pharmacological and clinical applications of different classes of non-opioid analgesics based on targeted pain-mediated receptors and channels concept.
2. Discuss the evidence-based literature supporting and advocating for multimodal non-opioid analgesic utilization in the ED.
3. Demonstrate the ability to utilize the non-opioid multimodal analgesics concept by engaging in case-study discussion.

Course Fee *AAEM Member: $150 (see page 35)

Tentative Course Schedule

Saturday, February 28

8:00-8:20am	Introduction
8:20-9:00 am	US Guided Regional Anesthesia as a Future of ED Pain Management Upper Extremity/Abdomen)
9:00-9:40 am	US Guided Regional Anesthesia as a Future of ED Pain Management (Lower Extremity)
9:40-10:00am	Break
10:00-10-15am	Role of Ketamine Drips and Infusions in Pain Control in the ED
10:15-10:30 am	The Role of IV Lidocaine for Pain Management in the ED
10:30-10:45am	Introduction to Concept of Opioid-Free ED
10:45-11:00am	Break
11:00-11:15am	Central Alpha-2 Agonist as Viable Analgesic Choice in the ED
11:15am-12:00pm	Panel Discussion/Open Forum

Course Director

Sergey M. Motov, MD FAAEM
Emergency Medicine Department, Maimonides Medical Center, Brooklyn, NY

Networked Learning: Lifelong Learning in the Social Era

Course Description

Social media is everywhere. Chances are pretty good that you've engaged in social media for personal connections, but have you ever considered how the same technology will allow you to keep up to date, continue to learn, and improve your practice of medicine? This course will introduce you to the concept of FOAMed: Free Open-Access Medical Education. Participants will learn how to tap into the wealth of resources using commonly available tools such as RSS and Twitter. They will be introduced to content created by emergency physicians for emergency physicians with an overview of blogs and podcasts. Finally, we will put it all together and explain the concept of "personal learning networks" and how to utilize all of these resources to create your own.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Subscribe to RSS feeds from desired online educational resources.
2. Create a Twitter account and demonstrate the basic functions: following, tweeting, retweeting, hashtags.
3. Compare and contrast blogs with standard online resources.
4. Identify and subscribe to podcasts.
5. Explain the benefits of creating a personal learning network.

Course Fee *AAEM Member: $150 (see page 35)

Tentative Course Schedule

Saturday, February 28

8:00-8:05am	Welcome and Introduction of Faculty
8:05-8:45am	Drinking from the Firehose
8:45-9:00am	Getting started with RSS
9:00-9:30am	Getting started with Twitter
9:30-9:40am	Break
9:40-10:30am	Blogging for the Uninitiated
10:30-11:30am	Podcasting 101
11:30am-12:00pm	Putting the Tools Together: Personal Learning Networks and Closing Remarks

Course Director

Robert R. Cooney, MD MS MedEd RDMS FAAEM
Department of Emergency Medicine, Conemaugh Memorial Medical Center, Johnstown, PA

Violence and Self-Protection in the ED

Course Description

According to the *Annals of Emergency Medicine*, 78% of ED personnel report at least one incidence of assault by a patient or patient family member in the preceding two years.

Would you really know what to do if a patient in the ED attacked you? For example:

> Chris presented to the ED on Saturday night; his wife brought him and said that he had been in a fistfight with his brother-in-law. The history indicated the patient had a past history of assaults, with his wife claiming that it was all because 'his dad beat him up when he was a kid.' Chris seemed to have a hard time responding to the triage nurse and attending physician when more than one of them was asking questions. The ED doc ordered up a hand and wrist X-ray and prepared to treat the superficial cuts and bruises on Chris's face and left shoulder. At that point, Chris jumped up and began choking a nurse while screaming that she was poisoning him. Security was called, but prior to their arrival a 250-pound college nose guard who brought his sick girlfriend to the ED, knocked Chris down and restrained him until security showed up.

What comes to mind about this patient? Could this situation have been prevented or short-circuited? What happens next? Learn how to protect yourself from injury or death in the ED. Learn how to safely counter and restrain dangerous, self-destructive or otherwise violent patients and their companions, and do so legally. No, you don't have to be a trained martial artist or 250-pound college football player. Even a 90-pound EMT can benefit from this training.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Identify the behavioral and environmental indicators of the ED patient, and accompanying family members, disposed to violent or self-destructive behavior.
2. Learn basic self-defense tactics to protect oneself from injury or death caused by violence in the ED.
3. Identify the physical items that can be used to violent ends in the ED.
4. Carry out basic initial actions to safely restrain and protect the violent or self-destructive patient from further injury or violent behavior.
5. Know the legal parameters within which ED staff can take actions for self-protection and restraint of the violent or self-destructive patient.

Course Fee *AAEM Member: $250 (see page 35)

Tentative Course Schedule

Saturday, February 28

8:00-8:05am	Introduction
8:05-8:45am	The Legal and Clinical Context
8:45-9:15am	Identifying the Self-Destructive or Violent Patient
9:15-9:30am	Break
9:30am-12:00pm	Practical Instruction and Demonstration

Course Director

Robert E. Sweeney, DA MS
CEO, Challenger Corporation, Memphis, TN

Pediatric Emergency Department Simulation: Critical Skills from Delivery to Stepping on the School Bus!

Course Description

This simulation course is designed for emergency physicians seeking a practical, hands-on course in the management of critical obstetric and pediatric scenarios including the performance of invasive procedures. Training is available for emergency physicians of all levels to teach skills not received during EM training, or to refresh delivery skills and procedures that are rarely used but “high-risk” when encountered in the ED setting.

This course will focus on two areas. First, the delivery of a fetus, including complicated deliveries, is required training in emergency medicine residency. However, these deliveries are infrequent in the emergency department limiting EM residency and post-EM residency routine training, especially at large tertiary hospitals where obstetrics competition for procedures exists. It will include didactic and intensive simulation training in three high-risk deliveries scenarios: breech, shoulder dystocia, and nuchal cord delivery requiring resuscitation of both mother and fetus. Second, participants will rotate through two pediatric critical case scenarios in which they will simulate the critical decision making skills and procedures required for the successful resuscitation of critically ill pediatric patients.

Junior physicians will have a hand at directing the management of simulated critically ill children and at performing procedures they may have not yet performed in practice. Senior physicians will be able to refresh their skills particularly in procedures and events that are infrequent in practice but high stakes when they are needed. Faculty will guide participants through the stations and provide not only core

instruction in indication, performance and management of complications, but also share their "tricks of the trade." Participants will receive hands-on instruction by experienced EM and OB faculty. Task trainers and simulators will be used to recreate clinical vignettes. Critical actions will be reviewed and each participant will perform these simulated high-risk deliveries and pediatric critical care scenarios in a low-pressure setting. A post-training test and summary will ensure understanding of steps necessary for successful high-risk deliveries and pediatric critical cases in the future.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 4.75 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Describe the different breech delivery positions and apply recommended techniques for a successful breech delivery.
2. Identify when a delivery is complicated by shoulder dystocia and perform a successful shoulder dystocia delivery.
3. Recognize a nuchal cord delivery with fetal distress and demonstrate an understanding of neonatal resuscitation and immediate maternal post-partum care.
4. Review indications, necessary supplies and techniques for successful umbilical catheter insertion for neonatal resuscitation.
5. Evaluate critically ill pediatric patients in two scenarios and demonstrate the critical steps for resuscitation of a pediatric patient including performing several rescue strategies for airway control and other invasive procedures.

Course Fee *AAEM Member: $400 (see page 35)

Tentative Course Schedule

Saturday, February 28

12:30pm	Shuttle bus departs for Clinical Education Center (CEC) at Brackenridge/Seton
1:00-1:10pm	Introduction
1:10-2:10pm	Scenario #1/Skills
2:10-2:15pm	Station Rotation
2:15-3:15pm	Scenario #2/Skills
3:15-3:25pm	Break
3:25-4:25pm	Scenario #3/Skills
4:25-4:30pm	Station Rotation
4:30-5:30pm	Scenario #4/Skills
5:30-5:50pm	Group Post-Test, and Review
5:50-6:00pm	Final Debriefing Wrap up
6:00pm	Shuttle bus returns to Hilton Austin

Course Director

Kevin Reed, MD FAAEM

Vice-Chair, Department of Emergency Medicine, MedStar Harbor Hospital; Simulation Faculty and Assistant Professor of Emergency Medicine, MedStar Georgetown University and MedStar Washington Hospital Center, Georgetown University School of Medicine, Washington, D.C.

Philosophy of Practicing Emergency Medicine

The practice of emergency medicine requires the interface between theoretical knowledge and the real-time assessment of the multiple variables associated with rapid patient care. In order to deliver state of the art care, emergency physicians must be able to understand and critique the scientific findings of multiple disparate studies and its translation to the bedside. Though medical school and residency prepare one with the practical knowledge to practice medicine, the theoretical and philosophical framework necessary to logically assess and apply evidence is not routinely taught. This session will focus on the intersection between philosophy and medicine in the assessment of knowledge, thought, and science.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 3.5 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Recognize the multiple and varied issues that exist within the boundary of medicine, science, and philosophy.
2. Discuss the means via which the literature is currently correctly and incorrectly appraised.
3. Recognize the logical and illogical thought processes of emergency physicians in direct patient care.

Course Fee *AAEM Member: $250 (see page 35)

Tentative Course Schedule

Saturday, February 28, 1:00-5:00 pm

TBD Let's Kill All the Lawyers: How Would We Really Practice Without the Legal System?

TBD Why Most of What We Know is Wrong: The Problem with the Medical Literature: Karl Popper's Cholesterol

Course Director

William Paolo, MD FAAEM
SUNY Upstate, Syracuse NY

So You Think You Can Interpret an EKG?

Course Description

The Advanced EKG Interpretation is a course designed for emergency physicians seeking more experience in critical EKG analysis for acute care settings. The course will encourage systematic review of EKGs with emphasis of important differentials, including prolonged QRS, ST-segment elevation, and T-wave inversion.

The course will present an approach to difficult and challenging EKG assessment. Topics to be covered include a review of basic interpretation, ischemia and infarction, as well as various important EKG diagnoses. A series of challenging EKGs will be provided for discussion.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 4 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Describe a systematic review of an EKG, including axis, intervals, and ST-segment and T-wave abnormalities.
2. List a differential diagnosis for prolonged QRS complexes, and compare criteria that identify each.
3. Identify four STEMI equivalents that require urgent intervention after presentation.

Course Fee *AAEM Member: $250 (see page 35)

Tentative Course Schedule

Saturday, February 28

1:00-1:10pm	Introduction
1:10-2:20pm	Review of EKG Interpretation
2:20-3:00pm	Ischemia and Infarct Patterns
3:00-3:15pm	Break
3:15-5:00pm	Miscellaneous, but Important

Course Director

Susan Torrey, MD FAAEM

Associate Residency Director, Baystate Medical Center, Springfield, MA

Creating a Sustainable Democratic Practice: What Works and What Does Not

Course Description

This pre-conference is a structured workshop presented as a series of interactive discussions with the overall goal of understanding the operational and management principles that will help guide a physician's practice towards sustainability … which translates to keeping your contract! What are the critical operational, and practice management issues; and what are the solutions that contract management groups employ to compete with independent democratic groups. We will present a real ED independent group at risk and then dissect, analyze, and discuss what operational and management behaviors and attributes create that risk. Framing this will be insights from leaders and executives within the industry and from organizations and groups that have found unique solutions to maintaining independence. This will be executed by an outstanding teaching staff of clinicians, educators, executives, and entrepreneurs.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 7.25 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Discuss a real life contract at risk and dissect the operational and practice management concerns and opportunities, as well as the changes necessary to turn the group around.
2. Hear from clinical leaders in emergency medicine and health care and industry executives and gain insight into what works and what does not from their perspective.
3. Create and demonstrate a working framework of elements, attributes and best practices that create sustainability and foster group independence.

Course Fee *AAEM Member: $150 (see page 35)

Tentative Course Schedule

Saturday, February 28

1:00-1:15pm	Introductions
1:15-1:45pm	Framing the CMG Issue and the Opportunity for EM
1:45-2:30pm	Profile of a Democratic Group at Risk: What Can We Learn?
2:30-2:45pm	Analysis and Deconstruction
2:45-3:30pm	What Does the Executive Team Value in an ED: The CEO Perspective
3:30-3:45pm	Workshop Discussion
3:45-4:00pm	Break

4:00-4:45pm	Democratic Emergency Physician Groups: A Natural History of Competition
4:45-5:00pm	Workshop Discussion and Wrap

Sunday, March 1

8:00-8:15am	Day 1 Review
8:15-9:00am	What One Company is Doing to Save Independent Democratic Groups
9:00-9:15am	Workshop Discussion
9:15-9:45am	What's Right with these EDs: Profile of a Sustainable Democratic Group
9:45-10:00am	Workshop Discussion
10:00-10:15am	Break
10:15-11:00am	Operational Excellence: Translating What We Have Learned
11:15-11:45am	Workshop Discussion & Speaker Panel
11:45am-12:00pm	Closing Comments: The AAEM Perspective … Now What?

Course Director

Joseph Guarisco, MD FAAEM FACEP
Chair, Operations Management Committee

From Davy Jones' Locker to the Wild Blue Yonder: Extremes in Medicine

Course Description

The USAAEM Chapter is offering a course on the extremes of care in emergency medicine highlighting the unique environments in which emergency physicians have to render care. We will offer experts in the fields of undersea medicine to high altitude and even aerospace medicine from our faculty of military emergency physicians. We will also provide education on the harsh environments of extreme heat/desert medicine and extreme cold weather medicine that our military personnel have had to face on deployments.

Accreditation Statement

This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of the American Academy of Emergency Medicine (AAEM) and the Uniformed Services Chapter Division of the American Academy of Emergency Medicine (USAAEM).

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 4 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Enhance the knowledge base of emergency providers in the diagnosis and treatment of medical emergencies in undersea medical environment.
2. Enhance the knowledge base of emergency providers in the diagnosis and treatment of medical emergencies in high altitude medical environment.
3. Enhance the knowledge base of emergency providers in the diagnosis and treatment of medical emergencies in aerospace medical environment.
4. Enhance the knowledge base of emergency providers in the diagnosis and treatment of medical emergencies in extreme heat/desert medical environment.
5. Enhance the knowledge base of emergency providers in the diagnosis and treatment of medical emergencies in extreme cold weather environment.

Course Fee *AAEM Member: $25 (see page 35)

Tentative Course Schedule

Sunday, March 1

8:00-8:10am	Introduction
8:10-8:55am	Emergency Physicians In Space
9:00-9:45am	High Altitude/Mountain Medicine
9:50-10:35am	Dive/Undersea Medicine
10:40-11:25am	Extreme Cold Weather Medicine
11:30am-12:15pm	Heat/Desert Medicine
12:15-12:20pm	Wrap-up and Summary

Course Director

David Bruner, MD FAAEM
President, USAAEM

2014 LLSA Review Course

Course Description

This course is designed to provide the experienced emergency physician with an evidence-based review course for all of the required readings for the 2014 LLSA Review. Course content will be discussed both via PowerPoint® and through small group discussion on key topics for each mandated journal article.

Credit Designation Statement

The American Academy of Emergency Medicine designates this live activity for a maximum of 3.75 *AMA PRA Category 1 Credit(s)*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Learning Objectives

1. Identify key diagnostic and therapeutic concepts of articles chosen by the American Board of Emergency Medicine for maintenance of up-to-date, evidence-based clinical competency in emergency medicine.
2. Review the LLSA educational points for abdominal trauma.
3. Review the LLSA educational points for components of the airway techniques, neonatal as well as cardiopulmonary resuscitation.
4. Identify and review male genital tract disorders and forensic examination as highlighted in the 2014 LLSA core content.
5. Discuss interpersonal skills and patient safety as it relates to the 2014 LLSA readings.
6. Review evaluation and treatment for submersion injuries.
7. Discuss stroke as it relates to the 2014 LLSA readings.

Course Fee *AAEM Member: Free (see page 35)

Course Schedule

Sunday, March 1

8:00am-12:00pm

Course Directors

Richard Shih, MD FAAEM
Residency Director, Emergency Medicine, Morristown Memorial Hospital; Attending Physician, Morristown Memorial Hospital, Morristown, NJ

Michael E. Silverman, MD FAAEM FACP
Vice Chair and Assistant Residency Director, Memorial Hospital, Morristown, NJ

2015 Medical Student Track

Course Description

The medical student track will provide you with invaluable advice for how to shine on your clerkships and successfully apply to an emergency medicine residency. There will also be talks on emergency ultrasound, as well as a residency program director panel. Registration is free for student members (refundable deposit required), so take advantage of the opportunity to learn more about the specialty and meet other students and physicians practicing emergency medicine. We encourage you to stick around for the rest of the Scientific Assembly, which will begin after the medical student track at 12:45pm with the plenary session. We hope to see you there!

Course Fee: Free – Open to Medical Students Only (see page 35)

Tentative Course Schedule

Sunday, March 1

7:30-8:00am	Networking Breakfast
8:00-9:00am	Career Paths in Emergency Medicine
9:30-10:00am	Behind the Bullet: Putting A Break on Violence
10:00-11:00am	Program Director Panel
11:00-11:15am	Break
11:15-11:45am	Pearls & Pitfalls of Emergency Medicine
11:45am-12:15pm	Us & Them: Why Are We So Different from the Rest of Medicine?

Course Director

Michael Wilk
President, AAEM/RSA Medical Student Council

AAEM Emergency Medicine Physician Assistant Fellowship Challenge Bowl

AAEM is offering the 2nd Annual Emergency Medicine Physician Assistant Fellowship Challenge Bowl on Sunday, March 1, 2015 from 8am-12pm. This competition features teams from EMPA fellowships and residencies from across the country. Programs are invited to select teams of two PAs that are currently enrolled in their program; more than one team may represent each fellowship. Applications to participate in the Challenge Bowl are due by December 31, 2014.

Participating teams will compete against one another in a bracket format. The winning team members will be awarded with AAEM logo apparel, recognition in the May issue of the *Journal of Emergency Medicine*, AAEM's newsletter and website, honored with plaques, plus the distinction of being the best of the best! AAEM does not provide additional funds for teams to participate.

All attendees of the Scientific Assembly are invited to attend this session to learn more about the knowledge base and strength of postgraduate EMPA fellows.

To sign-up your team for the Challenge Bowl or for more information about the rules and regulations, please visit: www.aaem.org/AAEM15/competitions. If you have questions about the Challenge Bowl, please contact Emily DeVillers at edevillers@aaem.org or 800-884-2236.

Sunday Afternoon – March 1, 2015

Salon J-K	12:45-1:00pm	Opening Remarks
	1:00-2:00pm	Best of the Best in Cardiology
	2:00-3:30pm	State of the Academy, Town Hall and Candidates' Forum and Voting

3:30-4:00pm Break

Salon J	Salon K	Salon A	Salon B	400-402
Session 112 Track A: 4:00-5:50pm **Take This Job and Shove It**	**Session 113 Track B:** 4:00-5:50pm **Do the Right Thing**	**Session 114 Track C:** 4:00-5:50pm **Don't Let the Sun Go Down on Me**	**Session 115 Track D:** 4:00-5:50pm **I Can See for Miles … But Only with Gel**	**Session 111 Track CC:** 3:35-5:40pm **AAEM/*JEM* Resident and Student Competition**
A1 – 4:00-4:30pm The Latest CMG Shenanigans: Is My Contract at Risk?	B1 – 4:00-4:30pm Diuretics for Congestive Heart Failure: Is That Smart Medicine?	C1 – 4:00-4:30pm Why ED Docs Must Also Be Palliative Care Specialists	D1 – 4:00-4:30pm Hocus-Pocus: Helpful Or Cleverly Useful Schemes for Point Of Care Ultrasound Studies	
A2 – 4:40-5:10pm Scripting: You Want Me to Memorize My Lines?	B2 – 4:40-5:10pm Has Prednisone Become the Duct Tape of Emergency Medicine?	C2 – 4:40-5:10pm Living Wills, Advance Directives, Power of Attorney: What Do I Need to Know?	D2 – 4:40-5:10pm High-Risk Orthopedic Injuries You Can't Afford to Miss	
A3 – 5:20-5:50pm Errors in Emergency Medicine: Lessons from Clinical Quality Review	B3 – 5:20-5:50pm My Patient with Abdominal Pain Had a Normal CT, Now What?	C3 – 5:20-5:50pm Code Sundown: Who's Got Our Backs If We Choose Minimal Care?	D3 – 5:20-5:50pm With Probe in Hand: Running a Code Using Ultrasound	
Exhibit Hall (Austin Grand Ballroom)	6:00-7:00pm Opening Reception			

Join Us for the Opening Reception

Sunday, March 1
6:00-7:00pm
Austin Grand Ballroom

Enjoy light hors d'oeurves and drinks while networking with colleagues and exhibitors.

Monday Morning – March 2, 2015

Salon J-K	
8:00-9:00am	Best of the Best in Critical Care
9:00-10:00am	Best of the Best in Resuscitation

Salon J	Salon K	Salon A	Salon B	400-402
Session 211 Track E: 10:15am-12:05pm **Upstairs Downstairs: Bringing Critical Care to the ED**	**Session 212 Track F:** 10:15am-12:05pm **Pecha Kucha 1** 11 sessions	**Session 213 Track G:** 10:15am-12:05pm **The Long and Winding Road: Changing Directions During the End of a Career**	**Session 214 Track H:** 10:15am-12:05pm **Hit Me With Your Best Shot: Point-Counterpoint**	**Session 215 Track DD:** 8:00am-12:10pm **Open Mic**
E1 – 10:15-10:45am Running the Perfect Code in 2015	American Academy of Emergency Medicine Pecha Kucha Scientific Assembly	G1 – 10:15-10:45am Preparing for the Last Five Years of EM Practice, and Beyond, Per Se	H1 – 10:15-10:45am Provisions of the ACA Are Best Managed by CMGs	
E2 – 10:55-11:25am The Really, Really Sick Asthmatic		G2 – 10:55-11:25am Moving to Academia: Can I Make a Difference?	H2 – 10:55-11:25am The Traditional Pelvic Examination is Obsolete	
E3 – 11:35-12:05pm LVADs, Implants, and Pumps: What You Need to Know		G3 – 11:35-12:05pm Practicing Emergency Medicine in a Suit	H3 – 11:35-12:05pm We Need to Abandon Succinylcholine	

12:05-1:00pm Lunch Break (on your own) – Visit the Exhibit Hall

Open Mic Sessions Available

Sponsored by the Young Physicians Section

AAEM will again feature the Open Mic Session, which is a unique opportunity for attendees who have always wanted to speak at a national meeting.

From 8:00am to 5:25pm on Monday, March 2, 2015, Assembly attendees have an opportunity to present a 25-minute lecture (20 minutes for presentation, 5 minutes for questions) on any topic of their choosing, allowing 16 "new voices" to be heard and evaluated by education committee members and conference attendees. The top two speakers will be invited to give a formal presentation at the 2016 Scientific Assembly in Las Vegas, NV.

Ten of the time slots will be filled in advance by email. The remaining six slots will be filled on a "first-come, first-served" basis by signing up onsite at the Registration Desk. Those who presented at the 2014 Open Mic Session are not eligible to sign up. View www.aaem.org/aaem15 for more information.

To sign up for an Open Mic time, please contact Kathy Uy at kuy@aaem.org or 800-884-2236.

Monday Afternoon – March 2, 2015

Salon J-K	1:00-2:00pm	KEYNOTE – Evidence, Data, Belief, Denial, and Cognitive Delusion: How Do We Really Practice Emergency Medicine?
Salon J-K	2:00-3:00pm	Emergency Medicine and the Affordable Care Act in 2015: Challenges and the Business Response

3:00-3:30pm Break – Visit the Exhibit Hall

Salon J	Salon K	Salon A	Salon B	400-402
Session 231 Track I: 3:30-6:00pm **Upstairs Downstairs: Bringing Critical Care to the ED**	**Session 232 Track J:** 3:30-6:00pm **Pecha Kucha 2** 15 sessions American Academy of Emergency Medicine Pecha Kucha Scientific Assembly	**Session 233 Track K:** 3:30-6:00pm **Under the Same Sun: What Our Consultants Really Want Us to Do**	**Session 234 Track L:** 3:30-6:00pm **Did You Ever Have to Make Up Your Mind? Did Emergency Medicine Choose Wisely?**	**Session 215 Track DD:** 3:05-5:35pm **Open Mic – continued**
I1 – 3:30-4:00pm Old Man Take A Look at My Life: Geriatric Critical Care		K1 – 3:30-4:00pm Eight Things the Intensivist Wishes We Did for Critical Patients	L1 – 3:30-4:00pm Choosing Wisely: The First Five Measures	
I2 – 4:10-4:40pm Baby Mine: Really Sick Kids in the Community ED		K2 – 4:10-4:40pm Nine Things We Inadvertently Do to Annoy the Radiologist	L2 – 4:10-4:40pm Choosing Wisely: The Next Five Measures	Time: TBD Room: TBD **M&M Competition**
I3 – 4:50-5:20pm Endotracheal Intubation and Sedation in the Critically Ill Patient		K3 – 4:50-5:20pm Ten Things that Pediatricians Wish We Knew	L3 – 4:50-5:20pm Choosing Wisely: The Last Six; Higher? Or Off the List?	
I4 – 5:30-6:00pm If it Doesn't Carry Oxygen or Clotting Factors, Should We Give It?		K4 – 5:30-6:00pm Seven Things That Hospitalists Wish We Did Before Admitting the Patient	L4 – 5:30-6:00pm What the Other Guy Thinks We Should Do	

Please join us for the

AAEM/RSA Career Connections FAIR!

AAEM 21st Annual Scientific Assembly

Monday, March 2, 2015 • 6:00-8:00pm

Liberty Tavern inside the Hilton Austin • Light refreshments will be served.

Tuesday Morning – March 3, 2015

Salon J-K	8:00-9:00am	Live from The Hot Zone: Discussion with Ebola Veterans
Salon J-K	9:00-9:45am	Best of the Best in Pediatrics

9:45-10:15am Break – Visit the Exhibit Hall

Salon J	Salon K	Salon A	Salon B	400-402
Session 311 Track M: 10:15am-12:05pm **God Bless the Child: Adult Problems in Pediatric Patients**	**Session 312 Track N:** 10:15am-12:50pm **Pecha Kucha 3** 11 sessions American Academy of Emergency Medicine Pecha Kucha Scientific Assembly	**Session 313 Track O:** 10:15am-12:05pm **Heartache Tonight: Prehospital Updates**	**Session 314 Track P:** 10:15am-12:05pm **I Will Survive: How Do We Persist 40+ Years in the Trenches?**	**Session 315 Track EE:** 10:00am-12:05pm **RSA/YPS Track**
M1 – 10:15-10:45am Hypertensive Emergencies in Children		O1 – 10:15-10:45am Imagine a World Without Backboards and Cervical Collars	P1 – 10:15-10:45am Soothing the Savage Consultant: Getting Other Doctors to Take Care of Sick People	EE1 – 10:15-11:15am Lessons Learned: How I Became a Better Parent, Person and Doctor
M2 – 10:55-11:25am Headache in Children		O2 – 10:55-11:25am Prehospital Use of Ketamine: Should it be the Standard of Care?	P2 – 10:55-11:25am Success is a Moving Target	EE2 – 11:35am-12:15pm TeleMedicine and the Future of EM
M3 – 11:35am-12:05pm Back Pain in Children, Not Just Little Lumbago		O3 – 11:35am-12:05pm Planning For a Citywide Disaster	P3 – 11:35am-12:05pm Performance Enhancement for Dummies: The Legal Stuff	

12:05-1:00pm Lunch Break (on you own) – Visit the Exhibit Hall

Tuesday Afternoon, Part 1 – March 3, 2015

Salon J	Salon K	Salon A	Salon B
Session 321 Track Q: 1:00-2:50pm **When the Shift Hits the Fan**	**Session 322 Track R:** 1:00-2:50pm **Pecha Kucha 4** 11 sessions	**Session 323 Track S:** 1:00-2:50pm **Life in the Fast Lane: Tips for Lower Acuity Patients**	**Session 324 Track T:** 1:00-2:50pm **She Blinded Me with Science: Evidence Shows You're Probably Doing this Wrong**
Q1 – 1:00-1:30pm There's a Man with a Gun Over There: Active Shooter in the Hospital	American Academy of Emergency Medicine Pecha Kucha Scientific Assembly	S1 – 1:00-1:30pm Mastering Low Back Pain: Why is it So Painful?	T1 – 1:00-1:30pm What Is the Value of a Urine Drug Screen?
Q2 – 1:40-2:10pm Happy: How to Improve Your Patient Satisfaction Scores in Seven Easy Steps		S2 – 1:40-2:10pm A High-Yield Approach to Wound Closure	T2 – 1:40-2:10pm Fifteen Common Body Language Mistakes We All Probably Make
Q3 – 2:20-2:50pm You're Having My Baby: Neonatal Disasters		S3 – 2:20-2:50pm "My Baby's Got Noisy Breathing"	T3 – 2:20-2:50pm Stop Doing That: Things We Do That Are Wrong or Useless

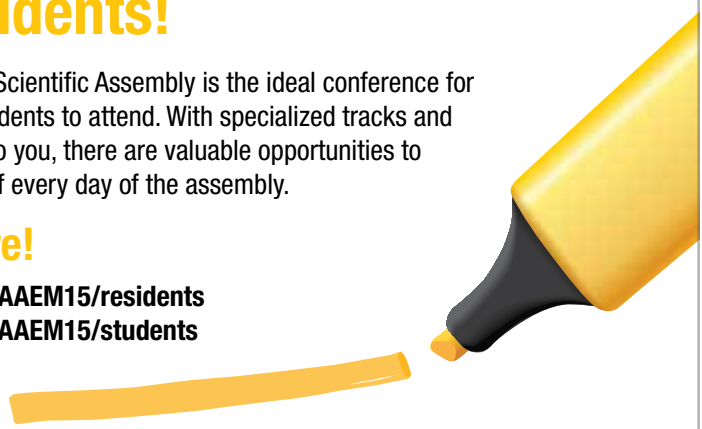
2:50-3:15pm Break – Visit the Exhibit Hall

Highlights for Residents and Students!

The 21st Annual Scientific Assembly is the ideal conference for residents and students to attend. With specialized tracks and content tailored to you, there are valuable opportunities to take advantage of every day of the assembly.

Learn more!

www.aaem.org/AAEM15/residents
www.aaem.org/AAEM15/students



Tuesday Afternoon, Part 2 – March 3, 2015

Salon J	Salon K	Salon A	Salon B	400-402
Session 331 Track U: 3:15-5:05pm **When the Shift Hits the Fan**	**Session 332 Track V:** 3:15-5:05pm **Pecha Kucha 5** 11 sessions	**Session 333 Track W:** 3:15-5:05pm **Who Ya Gonna Call? MYTHBUSTERS!!**	**Session 334 Track X:** 3:15-5:05pm **I Want a New Drug: Novel Uses for Old Friends**	**Session 500 Track GG:** 3:15-5:10pm **Essentials of Personal Finance for Physicians**
U1 – 3:15-3:45pm Getting Out of Your Shift on Time: Do's and Don'ts for Maximizing Clinical Efficiency	American Academy of Emergency Medicine Pecha Kucha Scientific Assembly	W1 – 3:15-3:45pm Illegal Smile: Report from Colorado and Washington	X1 – 3:15-3:45pm In the Nose or Up the Bum: Drugs That Can Be Nebulized or Given Rectally	GG1 – 3:15-3:30pm Reflections on Hurdles of Personal Finance Upon Graduation
U2 – 3:55-4:25pm Every Breath You Take: When Parents or Partners Won't Leave the Room		W2 – 3:55-4:25pm Risk Factors Are Useless in Chest Pain Patients. No, Really.	X2 – 3:55-4:25pm Coming Soon to Your Neighborhood: Zohydro, Fentayl Spray, Prescription Naloxone, and Lots of Buprenorphine	GG2 – 3:35-3:50pm Retirement Planning – Gen Y 3:55-4:10pm Retirement Planning – Baby Boomer
U3 – 4:35-5:05pm Facing Adversity		W3 – 4:35-5:05pm Who Needs an INR? Or a PTT? Or an Amylase or BNP or …?	X3 – 4:35-5:05pm 101 Uses for Tranexamic Acid in the Emergency Department	GG3 – 4:15-4:30pm Equities: If You Can't Beat'em, Join'em 4:35-4:50pm Death and Taxes … and Insurance
				GG4 – 4:55-5:10pm Manage Debt, Pay for College, and Makin' it Rain Once in a While

Flight information? Dining recommendations?

Visit the AAEM Scientific Assembly travel page for resources to take your trip to Austin to the next level!

www.aaem.org/AAEM15/travel

Wednesday Morning – March 4, 2015

Salon J-K	8:00-9:00am Best of the Best in Infectious Disease
Salon J-K	9:00-9:45am Best of the Best in Trauma

9:45-10:15am Break

Salon J	Salon K	Salon A	Salon B
Session 411 Track Y: 10:15am-12:05pm **Crazy He Calls Me: Some Psychiatric Dilemmas**	**Session 412 Track Z:** 10:15am-12:05pm **Don't Worry Be Appy: Tools to Make Your Life Easier**	**Session 413 Track AA:** 10:15am-12:05pm **Those Were the Days: Stuff We Used to Do … Why Did We Stop?**	**Session 414 Track BB:** 10:15am-12:05pm **Hurt: What's New in Burn and Wound Care?**
Y1 – 10:15-10:45am Do All ED Docs Have PTSD?	Z1 – 10:15-10:45am Are You a Future Glasshole? Google Glass® While on Duty	AA1 – 10:15-10:45am Your Stethoscope Is Obsolete	BB1 – 10:15-10:45am Abscess Management: Packing? Antibiotic? Closure? Follow-up?
Y2 – 10:55-11:25am Depression and Suicidality in ED Patients	Z2 – 10:55-11:25am Interpreting Prescription Drug Monitoring Program Data	AA2 – 10:55-11:25am Sixteen Useful Tricks in Doing a Physical Exam: Tips from a Pediatrician	BB2 – 10:55-11:25am Get on Your Feet: The Diabetic Foot – Are You Handling It Right?
Y3 – 11:35am-12:05pm How Should We Manage the Alcoholic Super-User? Are "Sobering Centers" the Answer?	Z3 – 11:35am-12:05pm Getting FOAMed in the Community: How to Keep Current Using Twitter, Podcasts, and Blogs	AA3 – 11:35am-12:05pm Twenty Really Dumb Things We Used to Do and Why We Stopped	BB3 – 11:35am-12:05pm Burning Down the House: What's New in the Care of Burn Patients? What's the Role of Hyperbarics?

Conference Cancellation Policy

Refund requests must be submitted in writing at least one month prior to the event. A $50 processing fee will be charged for cancellations. Refunds are processed after the meeting. No refunds are granted if cancellation is received less than one month prior to the event. Special considerations will be given for health or family emergencies if requested in wiriting no later that 15 days after the last day of the meeting.

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Sunday, March 1, 2015

Plenary Sessions		
12:45-1:00pm	Opening Remarks	Mark Reiter, MD MBA FAAEM
1:00-2:00pm	Best of the Best in Cardiology	Amal Mattu, MD FAAEM
2:00-3:30pm	State of the Academy, Town Hall, Candidates' Forum and Voting	Mark Reiter, MD MBA FAAEM
4:00-6:00pm	**Session 112 Track A: Take This Job and Shove It**	
4:00-4:30pm	The Latest CMG Shenanigans: Is My Contract at Risk?	Mark Reiter, MD MBA FAAEM
4:40-5:10pm	Scripting: You Want Me to Memorize My Lines?	Manuel M. Hernandez, MD MBA
5:20-5:50pm	Errors in Emergency Medicine: Lessons from Clinical Quality Review	Reuben J. Strayer, MD FRCP FAAEM
4:00-6:00pm	**Session 113 Track B: Do the Right Thing**	
4:00-4:30pm	Diuretics for Congestive Heart Failure: Is That Smart Medicine?	Amal Mattu, MD FAAEM
4:40-5:10pm	Has Prednisone Become the Duct Tape of Emergency Medicine?	Lisa Moreno-Walton, MD MSCR FAAEM
5:20-5:50pm	My Patient With Abdominal Pain Had a Normal CT, Now What?	Joseph P. Martinez, MD FAAEM
4:00-6:00pm	**Session 114 Track C: Don't Let the Sun Go Down on Me**	
4:00-4:30pm	Why ED Docs Must Also Be Pallative Care Specialists	Mari M. Siegel, MD FAAEM
4:40-5:10pm	Living Wills, Advance Directives, Power of Attorney: What Do I Need to Know?	Ferdinando L. Mirarchi, DO FAAEM
5:20-5:50pm	Code Sundown: Who's Got Our Backs if We Choose Minimal Care?	Larry D. Weiss, MD JD FAAEM
4:00-6:00pm	**Session 115 Track D: I Can See for Miles ... But Only with Gel**	
4:00-4:30pm	Hocus-Pocus: Helpful or Cleverly Useful Schemes for Point of Care Ultrasound Studies	Matthew M. Dawson, MD FAAEM
4:40-5:10pm	High-Risk Orthopedic Injuries You Can't Afford to Miss	H. Andrew Sloas, III, DO RDMS FAAEM
5:20-5:50pm	With Probe in Hand: Running a Code Using Ultrasound	Haney Mallemat, MD FAAEM
3:35-5:40pm	**Session III Track CC: AAEM/*JEM* Resident and Student Competition**	
6:00-7:00pm	**Opening Reception** – Exhibit Hall	

Monday, March 2, 2015

Plenary Sessions		
8:00-9:00am	Best of the Best in Critical Care	Peter M.C. DeBlieux, MD FAAEM
9:00-10:00am	Best of the Best in Resuscitation	Corey M. Slovis, MD FAAEM
1:00-2:00pm	KEYNOTE Evidence, Data, Belief, Denial, and Cognitive Delusion: How Do We Really Practice Emergency Medicine?	Simon Carley, MB ChB PGCTLP MPhil MD Dip IMC (RCS Ed) FRCS FHEA FCEM
2:00-3:00pm	Emergency Medicine and the Affordable Care Act in 2015: Challenges and the Business Response	John G. Holstein David W. Lawhorn, MD FAAEM
8:00am-5:35pm	**Session 215 Track DD: Open Mic**	Tracy Leigh LeGros, MD PhD FAAEM Heather M. Murphy-Lavoie, MD FAAEM
10:15am-12:05pm	**Session 211 Track E: Upstairs Downstairs: Bringing Critical Care to the ED**	
10:15-10:45am	Running the Perfect Code in 2015	Michael E. Winters, MD FAAEM
10:55-11:25am	The Really, Really Sick Asthmatic	Brian J. Wright, MD
11:35am-12:05pm	LVAD, Implants, and Pumps: What You Need to Know	Ayan M. Sen, MD MSc FAAEM
10:15am-12:05pm	**Session 212 Track F: Pecha Kucha 1**	
10:15am-12:05pm	**Session 213 Track G: The Long and Winding Road: Changing Directions During the End of a Career**	
10:15-10:45am	Preparing for the Last Five Years of EM Practice, and Beyond, Per Se	Marc L. Pollack, MD FAAEM
10:55-11:25am	Moving to Academia: Can I Make a Difference?	Joseph R. Lex, Jr., MD MAAEM FAAEM Richard E. Martin, MD FAAEM Edward A. Ramoska, MD MPH FAAEM
11:35am-12:05pm	Practicing Emergency Medicine in a Suit	Manuel M. Hernandez, MD MBA
10:15am-12:05pm	**Session 214 Track H: Hit Me With Your Best Shot: Point-Counterpoint**	
10:15-10:45am	Provisions of the ACA Are Best Managed by CMGs	Lynn Massingale, MD FACEP Robert M. McNamara, MD FAAEM
10:55-11:25am	The Traditional Pelvic Examination is Obsolete	Joelle Borhart, MD FAAEM Michael A. Ybarra, MD FAAEM

Monday, March 2, 2015 - continued		
11:35am-12:05pm	We Need to Abandon Succinylcholine	Tamara R. Kuittinen, MD FAAEM William K. Mallon, MD FAAEM
12:05-1:00pm	Lunch (on your own) – Visit the Exhibit Hall	
TBD	**Session 325 Track FF: M&M Competition**	Kevin Rodgers, MD FAAEM
3:30-6:00pm	**Session 231 Track I Part 2: Upstairs Downstairs: Bringing Critical Care to the ED**	
3:30-4:00pm	Old Man Take a Look at My Life: Geriatric Critical Care	Ani M. Aydin, MD FAAEM
4:10-4:40pm	Baby Mine: Really Sick Kids in the Community ED	Simon Carley, MB ChB PGCTLP MPhil MD Dip IMC (RCS Ed) FRCS FHEA FCEM
4:50-5:20pm	Endotracheal Intubation and Sedation in the Critically Ill Patient	Evadne G. Marcolini, MD FAAEM FACEP
5:30-6:00pm	If It Doesn't Carry Oxygen or Clotting Factors, Should We Give It?	Ani M. Aydin, MD FAAEM
3:30-6:00pm	**Session 232 Track J: Pecha Kucha 2**	
3:30-6:00pm	**Session 233 Track K: Under the Same Sun: What Our Consultants Really Want Us to Do**	
3:30-4:00pm	Eight Things the Intensivist Wishes We Did for Critical Patients	Peter M.C. DeBlieux, MD FAAEM
4:10-4:40pm	Nine Things We Inadvertently Do to Annoy the Radiologist	William K. Mallon, MD FAAEM
4:50-5:20pm	Ten Things that Pediatricians Wish We Knew	Jennifer M. Walthall, MD MPH FAAEM
5:30-6:00pm	Seven Things that Hospitalists Wish We Did Before Admitting the Patient	Robin M. Naples, MD FAAEM
3:30-6:00pm	**Session 234 Track L: Did You Ever Have to Make Up Your Mind? Did Emergency Medicine Choose Wisely?**	
3:30-4:00pm	Choosing Wisely: The First Five Measures	Laura Jean Bontempo, MD MEd FAAEM FACEP
4:10-4:40pm	Choosing Wisely: The Next Five Measures	Nathan Seth Trueger, MD
4:50-5:20pm	Choosing Wisely: The Last Six; Higher? Or Off the List?	Reuben J. Strayer, MD FRCP FAAEM
5:30-6:00pm	What the Other Guy Thinks We Should Do	Kevin C. Reed, MD FAAEM
3:30-5:25pm	**Session 215 Track DD: Open Mic – continued**	
TBD	**Session FF: Mortality & Morbidity Case Competition**	

Tuesday, March 3, 2015

Plenary Sessions		
8:00-9:00am	Live from The Hot Zone: Discussion with Ebola Veterans	James Sirleaf, MD and Colin Bucks, MD FAAEM
9:00-9:45am	Best of the Best in Pediatrics	Mimi Lu, MD FAAEM
10:15am-12:05pm	**Session 311 Track M: God Bless the Child: Adult Problems in Pediatric Patients**	
10:15-10:45am	Hypertensive Emergencies in Children	Nadeem Qureshi, MD FAAP FCCM
10:55-11:25am	Headache in Children	Mimi Lu, MD FAAEM
11:35am-12:05pm	Back Pain in Children, Not Just a Little Lumbago	Jennifer M. Walthall, MD MPH FAAEM
10:15am-12:05pm	**Session 312 Track N: Pecha Kucha 3**	
10:15am-12:05pm	**Session 313 Track O: Heartache Tonight: Prehospital Updates**	
10:15-10:45am	Imagine a World Without Backboards and Cervical Collars	Marvin A. Wayne, MD FAAEM FACEP FAHA
10:55-11:25am	Prehospital Use of Ketamine: Should it be the Standard of Care?	Matthew M. Dawson, MD FAAEM
11:35am-12:05pm	Planning For a Citywide Disaster	Roger M. Stone, MD MS FAAEM Marvin A. Wayne, MD FAAEM FACEP FAHA Nadeem Qureshi, MD FAAP FCCM
10:15am-12:05pm	**Session 314 Track P: I Will Survive: How Do We Persist 40+ Years in the Trenches?**	
10:15-10:45am	Soothing the Savage Consultant: Getting Other Doctors to Take Care of Sick People	Manish M. Garg, MD FAAEM
10:55-11:25am	Success is a Moving Target	Tamara R. Kuittinen, MD FAAEM
11:35am-12:05pm	Performance Enhancement for Dummies: The Legal Stuff	Joseph P. Martinez, MD FAAEM
10:15am-12:05pm	**Session 315 Track EE: RSA/YPS Track**	
10:15-11:15am	Lessons Learned: How I Became a Better Parent, Person, and Doctor	Michael Epter, DO
11:35am-12:05pm	TeleMedicine and the Future of EM	Siavash Sarlati, MD
12:00-1:00pm	Lunch (On Your Own) – Visit the Exhibit Hall	

Tuesday, March 3, 2015 - continued		
1:00-2:50pm	**Session 321 Track Q: When the Shift Hits the Fan**	
1:00-1:30pm	There's a Man with a Gun Over There: Active Shooter in the Hospital	Greg M. Casey, DO FAAEM
1:40-2:10pm	Happy: How to Improve Your Patient Satisfaction Scores in Seven Easy Steps	Tom M. Scaletta, MD MAAEM FAAEM
2:20-2:50pm	You're Having My Baby: Neonatal Disasters	Christopher I. Doty, MD FAAEM
1:00-2:50pm	**Session 322 Track R: Pecha Kucha 4**	
1:00-2:50pm	**Session 323 Track S: Life in the Fast Lane: Tips for Lower Acuity Patients**	
1:00-1:30pm	Mastering Low Back Pain: Why Is It So Painful?	Tracy Leigh LeGros, MD PhD FAAEM
1:40-2:10pm	A High-Yield Approach to Wound Closure	Daniel Firestone, MD RDMS FAAEM
2:20-2:50pm	"My Baby's Got Noisy Breathing"	Emily C. MacNeill, MD FAAEM
1:00-2:50pm	**Session 324 Track T: She Blinded Me with Science: Evidence Shows You're Probably Doing This Wrong**	
1:00-1:30pm	What is the Value of a Urine Drug Screen?	Nathan Seth Trueger, MD
1:40-2:10pm	Fifteen Common Body Language Mistakes We All Probably Make	Manish M. Garg, MD FAAEM
2:20-2:50pm	Stop Doing That: Things We Do That Are Wrong or Useless	H. Andrew Sloas, III, DO RDMS FAAEM
3:15-5:05pm	**Session 331 Track U: When the Shift Hits the Fan – Part 2**	
3:15-3:45pm	Getting Out of Your Shift on Time: Do's and Dont's for Maximizing Clinical Efficiency	Daniel Firestone, MD RDMS FAAEM
3:55-4:25pm	Every Breath You Take: When Parents or Partners Won't Leave the Room	Lisa Moreno-Walton, MD MSCR FAAEM
4:35-5:05pm	Facing Adversity	Corey Slovis, MD FAAEM
3:15-5:05pm	**Session 332 Track V: Pecha Kucha 5**	
3:15-5:05pm	**Session 333 Track W: Who Ya Gonna Call? MYTHBUSTERS!!**	
3:15-3:45pm	Illegal Smile: Report from Colorado and Washington	Michael A. Ybarra, MD FAAEM
3:55-4:25pm	Risk Factors Are Useless in Chest Pain Patients. No, Really.	Simon Carley, MB ChB, PGCTLP MPhil MD Dip IMC (RCS Ed) FRCS FHEA FCEM
4:35-5:05PM	Who Needs an INR? Or a PTT? Or an Amylase or BNP or … ?	Michael C. Bond, MD FAAEM FACEP

Tuesday, March 3, 2015 - continued		
3:15-5:05pm	**Session 334 Track X: I Want a New Drug: Novel Uses for Old Friends**	
3:15-3:45pm	In the Nose or Up the Bum: Drugs That Can Be Nebulized or Given Rectally	Brian J. Wright, MD
3:55-4:25pm	Coming Soon to Your Neighborhood: Zohydro, Fentanyl Spray, Prescription Naloxone, and Lots of Buprenorphine	Bryan Hayes, PharmD FAACT
4:35-5:05pm	101 Uses for Tranexamic Acid in the Emergency Department	Nilesh N. Patel, DO FAAEM FACOEP
3:15-5:10pm	**Session 500 Track GG: Essentials of Personal Finance for Physicians**	
3:15-3:30pm	Reflections on Hurdles of Personal Finance Upon Graduation	Matthew Vasey, MD FAAEM
3:35-3:50pm	Retirement Planning – Generation Y	Joel Schofer, MD MBA CPE FAAEM
3:55-4:10pm	Retirement Planning – Baby Boomer	William T. Durkin, MD MBA FAAEM
4:15-4:30pm	Equities: If You Can't Beat 'em, Join 'em	Mark Reiter, MD MBA FAAEM
4:35-4:50pm	Death and Taxes … and Insurance	William T. Durkin, MD MBA FAAEM
4:55-5:10pm	Manage Debt, Pay for College, and Makin' It Rain Once in a While	Joel Schofer, MD MBA CPE FAAEM

Wednesday, March 4, 2015

Plenary Sessions		
8:00-9:00am	Best of the Best in Infectious Disease	Nilesh N. Patel, DO FAAEM FACOEP
9:00-9:45am	Best of the Best in Trauma	Evadne G. Marcolini, MD FAAEM FACEP
10:15am-12:05pm	**Session 411 Track Y: Crazy He Calls Me: Some Psychiatric Dilemmas**	
10:15-10:45am	Do All ER Docs Have PTSD?	Leslie M. Zun, MD MBA FAAEM
10:55-11:25am	Depression and Suicidality in ED Patients	David R. Hoyer, Jr, MD FAAEM
11:35am-12:05pm	How Should We Manage the Alcoholic Super-User? Are "Sobering Centers" the Answer?	Leslie M. Zun, MD MBA FAAEM
10:15am-12:05pm	**Session 412 Track Z: Don't Worry, Be Appy: Tools to Make Your Life Easier**	
10:15-10:45am	Are You a Future Glasshole? Google Glass® While on Duty	Michael C. Bond, MD FAAEM FACEP
10:55-11:25am	Interpreting Prescription Drug Monitoring Program Data	Scott G. Weiner, MD MPH FAAEM
11:35am-12:05pm	Getting FOAMed in the Community: How to Keep Current Using Twitter, Podcasts and Blogs	TBA
10:15am-12:05pm	**Session 413 Track AA: Those Were the Days: Stuff We Used to Do … Why Did We Stop?**	
10:15-10:45pm	Your Stethoscope Is Obsolete	TBA
10:55-11:25am	Twenty Useful Tricks in Doing a Physical Examination	Emily C. MacNeill, MD FAAEM
11:35am-12:05pm	Twenty Really Dumb Things We Used to Do and Why We Stopped	Joseph R. Lex, Jr, MD MAAEM FAAEM
10:15am-12:05pm	**Session 414 Track BB: Hurt: What's New in Burn and Wound Care?**	
10:15-10:45am	Abscess Management: Packing? Antibiotic? Closure? Follow-Up?	Laura Jean Bontempo, MD MEd FAAEM FACEP
10:55-11:25am	Get on Your Feet: The Diabetic Foot – Are You Handling It Right?	Heather Murphy-Lavoie, MD FAAEM
11:35am-12:05pm	Burning Down the House: What's New in Care of Burn Patients? What's the Role of Hyperbarics?	Tracy Leigh LeGros, MD PhD FAAEM

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Hilton Austin
500 East Fourth Street
Austin, TX 78701
Phone: 512-682-2700

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https://resweb.passkey.com/go/HiltonAustinAAEM2015

Phone Reservations
1-800-445-8667 (Reference the group code "AAEM" to secure the group rates)

Reservation Deadline
February 3, 2015

Single/Double Occupancy
$249 per night, plus applicable state and local taxes.

AAEM encourages attendees to make reservations by this date. After February 3, 2015, regular room rates may apply and availability may not exist. Reservations should be made directly with Hilton Austin.

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A government/military room rate may be available at the hotel. To secure a government/military room rate online, please visit: http://www3.hilton.com/en/portals/govt/index.html, enter your arrival and departure dates at the top of the screen and click "Check Availability." When the next page loads, select "Government/Military Rates" under "Special Accounts and Rates." To secure the rate over the phone, please request the government/military room rate. Attendees who book at the government/military room rate will be required to present government or military employee identification at the time of check-in.

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21st Annual Scientific Assembly February 28 – March 4, 2015

First Name _____

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	AAEM Members		Non Members	
	On or before Jan. 26, 2015	After Jan. 26, 2015	On or before Jan. 26, 2015	After Jan. 26, 2015
Saturday, February 28 - Morning Sessions				
☐ P01a: Resuscitation for Emergency Physicians (1.5 day course)	☐ $500.00	☐ $600.00	☐ $850.00	☐ $950.00
☐ P02: Ultrasound for Beginners	☐ $425.00	☐ $525.00	☐ $575.00	☐ $675.00
☐ P03: The Opioid Free ED	☐ $150.00	☐ $250.00	☐ $300.00	☐ $400.00
☐ P04: Networked Learning	☐ $150.00	☐ $250.00	☐ $300.00	☐ $400.00
☐ P05: Violence and Self-Protection in the ED	☐ $250.00	☐ $350.00	☐ $400.00	☐ $500.00
Saturday, February 28 - Afternoon Sessions				
☐ P01b: Resuscitation for Emergency Physicians - Part 2				
☐ P06: Pediatric ED Simulation: Critical Skills from Delivery to Stepping On the School Bus	☐ $400.00	☐ $500.00	☐ $550.00	☐ $650.00
☐ P07: Philosophy of Practicing EM	☐ $250.00	☐ $350.00	☐ $400.00	☐ $500.00
☐ P08: So You Think You Can Interpret an EKG?	☐ $250.00 ☐ Free to Residents	☐ $350.00	☐ $400.00	☐ $500.00
☐ P09a: Creating a Sustainable Democratic Practice - Part 1	☐ $150.00	☐ $250.00	☐ $300.00	☐ $400.00
Sunday, March 1 - Morning Sessions				
☐ P01c: Resuscitation for Emergency Physicians - Part 3				
☐ P09b: Creating a Sustainable Democratic Practice - Part 2	☐ $150.00	☐ $250.00	☐ $300.00	☐ $400.00
☐ P10: USAAEM-Extremes in Medicine	☐ $25.00 Students and Residents ☐ **$50.00 Physicians and Allied Health Professionals			
☐ P11: Advanced Ultrasound (choose 5)	☐ $300.00	☐ $400.00	☐ $450.00	☐ $550.00
☐ 01 DVT ☐ 02 Echo and Aorta ☐ 03 eFast ☐ 04 EM Procedures ☐ 05 Gallbladder and Renal ☐ 06 Gastrointestinal ☐ 07 Head and Neck ☐ 08 Image Acquisition and Instrumentation ☐ 09 Landmark Documentation ☐ 10 Musculosketal ☐ 11 Ocular	☐ 12 Pelvic ☐ 13 Peripheral Nerve Blocks ☐ 14 Pitfalls and Errors ☐ 15 Practice with an Expert ☐ 16 Pulmonary ☐ 17 Shock		☐ 18 Shoulder ☐ 19 Sonosite Equipment ☐ 20 Vascular Access	
☐ P12: PA Fellowship Challenge Bowl	Register your team online at www.aaem.org/AAEM15/competitions			
☐ P13: 2014 LLSA Review Course	Free for AAEM Members		☐ $325.00	☐ $425.00
☐ P14: Medical Student Track	☐ Free – Open to Medical Students Only			
Preconference Session Discounts				
☐ Register for both P02: Ultrasound for Beginners and P11: Advanced Ultrasound	☐ $425.00	☐ $525.00	☐ $575.00	☐ $675.00
☐ Register for both P09a: Sustainable Practice - Part 1 and P09b: Sustainable Practice - Part 2	☐ $150.00	☐ $250.00	☐ $300.00	☐ $400.00

*** The registration fee will be refunded within 30 days after the conference for USAAEM members who attend the course.*

SUBTOTAL: _____

21st Annual Scientific Assembly February 28 – March 4, 2015

Scientific Assembly **Sunday, March 1 - Wednesday, March 4, 2015**	Refundable Deposit for AAEM Members	
AAEM Members	☐ $200.00	
Full-Voting, Associate, International, Emeritus, Affiliate and Fellows-in-Training Members	Required deposit for all AAEM members. You will have the option now or onsite of donating this deposit to the AAEM Foundation. Otherwise, deposits paid by credit card will be automatically credited to the same account number. Deposits paid by check will be paid back by check, made payable to the institution or person issuing the original deposit.	
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Allied Health Professional (PA, NP)	☐ Contact the AAEM office at 800-844-2236	
Non-AAEM Members		
Physicians	☐ $500.00	
Residents	☐ $160.00	Residents and students will automatically be registered as AAEM/RSA members.
Medical Students	☐ $120.00	
Allied Health Professional (PA, NP, RN)	☐ $120.00	
EMPA Fellow	☐ $75.00	

☐ I want to attend the Career Connections Fair on Monday, March 2, 2015, 6pm-8pm.
☐ I want to attend the PA Challenge Bowl on Sunday, March 1, 2015, 8am-12pm.
☐ I want to attend the YPS Networking Breakfast on Tuesday, March 3, 2015, 7am-8am.

TOTAL DUE: _____

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